

Cromwell & protectorate 1653 - 1658: Final points

Length: 1¾ hour You have the detailed information already for each paper *

The paper is marked out of 60 with the marks in effect being doubled to give a mark out of 120 or to put it another way 40% of your A2 mark.

Timing:

- (a) 35 minutes (5-10 minutes to plan, remainder to write)
 - (b) 65 minutes (10-12 mins to read & plan, remainder to write)
- Leaves 5 mins "soak-up" at end.

(a) Using some of the sources and OK about an aspect of the Unit

1. Start with a rough OK list (rank in order of importance)
2. Read the relevant sources. Highlight the key phrases. (Hint: You might prefer to use three highlighters - a light one for (a) then two darker ones for (b))
3. Add to a plan showing source point & OK support. Where possible, arrange your points by argument and grouping sources, not source by source. Remember to add any OK only factors that are relevant but are not covered in the sources/your argument.
4. When writing remember this pattern for each point
 - Name the source/make the point/provide a brief key source phrase for support/OK support
 - Make sure each point is clearly (explicitly) related to the actual question
5. Provide your conclusion

(b) Using all the sources and OK about a theme across the whole Unit

1. **Read the question carefully. Read the question carefully again. Do not be bullied by time. Decide what theme from our class revision this is closest to. If some phrases are unclear think of the general context, break down the words to how you understand them in simpler English. Then outline your interpretation in the introduction. Remember this is an argument about an interpretation. You must have two sides in your plan/answer.**
2. Start with a rough OK list (rank in order of importance)
3. Read all the sources. Highlight the key phrases, with one colour for one side, a second for the other.
4. Add to a Agree/ disagree style plan showing source point & OK support. Where possible, arrange your points by argument and grouping sources, not source by source. Remember to add any OK only factors that are relevant but are not covered in the sources/your argument.
5. When writing remember this pattern for each point
 - a. Name the source/make the point/provide a brief key source phrase for support/OK support
 - b. Make sure each point is clearly (explicitly) related to the actual question
6. Provide your conclusion which must provide a decision about the Question based on your evidence

Revision

Plan out your revision carefully over the next few weeks until your exam.

I suggest:

4 x 1 or ½ day sessions on each chronological stage (for (a) questions)

Date!	
	1. Instrument of Government/ Rule by ordinance
	2. 1st Protectorate Parliament & Political views
	3. Major Generals & Religion
	4. 2nd Protectorate Parliament /Offer of crown

Then 4 x ½ day sessions looking at (b) themes

Date!	
	1. Failure of Protectorate
	2. Role of army. For a change from just notes read also the military dictatorship article
	3. Role of religion
	4. Role of Cromwell. (Should draw from everything revised so far: conservative? social reformer? religious radical? constable of system?) You can also use the coloured pages of quotes made by contemporaries and modern historians where they describe aspects of Cr. A good exercise is to read them and write alongside an example of what might have made them think this. <i>The 2006 Qb is a good test for this. I have attached a plan for it so you can check with your own plan</i>

For each session:

1. Go through notes, learning the content, being familiar with the chronology of the key events and understanding the key issues thoroughly. Making your own brief rough notes is a good technique. One session to one page. Use articles (esp Barnard overview) where necessary.
2. Test your knowledge at the end
3. Do a revision exercise on the topic
 - Read the guidelines again to remind you what to do
 - Choose a (a) (or (b) for the Themes revision) question from the list of past (a)'s (or (b)'s for the Themes revision) and plan out the key argument from your learnt OK only

Revision page at www.casahistoria.net/cromwellrevision.

This includes:

1. Links to various articles, podcasts etc that are worthwhile to supplement revision.
2. Questions on the past question lists that you have all the sources for. If you want me to read your outline plans for any other (obviously based on OK only) email it to me at coursework@casahistoria.net.
3. Copies of various sheets I have produced for you and that you may have lost..... (including those marked * on this page)

Before the exam:

1. Look closely at my final points to remind you of the crucial technique points
Remember both (a) & (b) are source focused but you need good revision knowledge:
 - to understand the sources fully
 - to provide the vital OK support
2. Look through past questions I have marked to spot areas of technique you need to beware of.